

Position Description – Lecturer, Computer Vision

Position Details

Position Title: Lecturer, Computer Vision
College/Portfolio: STEM College
School/Group: **School of Computing Technologies**
Campus Location: Primarily based at Melbourne City campus, and the potential to work across other RMIT campuses as required.
Classification: Academic Level B
Time Fraction: 1.0
Employment Type: Continuing
Reporting Line: Associate Dean, Data Science and Artificial Intelligence
No. of Direct reports: N/A

RMIT University

RMIT is a global university of technology, design and enterprise, committed to creating transformative experiences for students and making a meaningful impact through research, innovation, and engagement. For more information on RMIT University follow the links below.

<https://www.rmit.edu.au/about>

<https://www.universitiesaustralia.edu.au/university/rmit-university/>

<https://www.rmit.edu.au/about/facts-figures>

Our campuses in Melbourne (City, Brunswick, Bundoora, and Point Cook) are complemented by international campuses in Vietnam and a centre in Barcelona, Spain. We proudly acknowledge the Woi Wurrung and Boon Wurrung peoples of the eastern Kulin Nation on whose unceded lands our campuses are located.

We are deeply committed to reconciliation and Indigenous self-determination, embedding these values throughout our policies, culture and structures.

<https://www.rmit.edu.au/about/our-locations-and-facilities>

Why Join RMIT?

Our people are at the heart of everything we do. At RMIT, we value innovation, collaboration and impact. Our values are the heart (durrung) of who we are and what we stand for at RMIT. They guide what we do, how we make decisions, and how we treat each other.



Inclusion Imagination Integrity Courage Passion Impact

Learn more about our values: <https://www.rmit.edu.au/about/our-strategy/values>

Organisational Accountabilities

RMIT is committed to the safety, wellbeing and inclusion of all staff and students. As a staff member, you are expected to comply with all relevant legislation and RMIT policies, including those related to: Equal opportunity, Occupational health and safety, Privacy and trade practices & Child safety standards:

Appointees are responsible for completing all required training and ensuring that they and their team members remain up to date on relevant compliance obligations.

Staff are expected to understand and support RMIT's child safe practices as part of their professional responsibilities. More about our child safety commitment: <https://www.rmit.edu.au/about/our-locations-and-facilities/facilities/safety-security/child-safety>.

Leadership at RMIT

At RMIT, leadership is not defined by position or hierarchy—it is a shared responsibility demonstrated by all staff, regardless of role or title. Leadership is grounded in our six core values, which guide and shape how we work together, make decisions, and create impact.

Effective leadership means consistently integrating these values into everyday actions and interactions, whether influencing a project outcome, supporting a colleague, or leading a team. All staff are expected to embody the principles of the Be-Know-Do Leadership Model:

Be – We are open and authentic, inclusive and empowering. We are purpose driven role models and communicators.

Know – We are self-aware, and understand our stakeholders, our sector and priorities.

Do – We set clear direction and expectations, we develop ourselves and others and promote mutual accountability to deliver results.

At every level, leadership at RMIT is about influence, contribution, and mindset. It is reflected in how we empower others, foster collaboration, and drive positive change through capability-building and alignment to strategic goals.

STEM College

LEARN! GROW! DO!

Together transforming the world through STEM

The STEM College holds a leading position and expertise in the science, technology, engineering, mathematics, and health (STEM) fields. We are uniquely positioned to influence and partner with industry, as never before. STEM College is a community of exceptional STEM researchers, teachers, inventors, designers and game changers, supported by talented professional staff. We offer higher education programs across all STEM disciplines at the Bachelor, Master and PhD levels, and ensure our students experience an education that is work-aligned and life-changing.

The College is renowned for its exemplary research in many STEM areas including advanced manufacturing and design; computing technologies; health innovation and translational medicine; nano materials and devices; and sustainable systems. Our brilliant researchers attract funding from government and industry sources. Industry is at the heart of what we do. It ensures our research has real world impact, and our students are truly work-ready. We have established new hubs of industry-connected digital innovation and endeavour and are engaging with global STEM organisations at scale.

Our diversity and shared values empower our work, and we are proud of the College's inclusive, caring culture. We offer a safe, dynamic work environment, and support every member of our community to achieve their potential.

For further information about the STEM College please visit the following site:

<https://www.rmit.edu.au/about/schools-colleges/stem-college>

School of Computing Technologies

The School of Computing Technologies (SCT) provides world class computing research and innovative information technology education. We place a significant emphasis on diversity and interdisciplinarity, and

aspire to transform the future of technology through integration of varied perspectives and through our distinctive research.

In the 2026 QS University Rankings by discipline, RMIT University was ranked at 117 globally for Computer Science and Information Systems, in 51-100 for Data Science, and 29 in Library and Information Management. Education programs in Computer Science, Software Engineering, Data Science, Artificial Intelligence, Cyber Security and Information Technology are offered in the School of Computing Technologies, one of Australia's largest and leading educational facilities in the field.

We are a national leader in industry-connected learning in computing, data science, and IT. We have recently redesigned our undergraduate programs to provide a common foundation in programming for all SCT undergraduates. Our approach is centred on an innovative Bootcamp2Studio model that makes use of immersive and challenge-based pedagogy to drive higher-level learning. We provide students with practical learning experiences that will prepare them to contribute meaningfully to our world through their work.

The School is led by the Dean, School of Computing Technologies, and has three disciplines:

- Cyber Security & Software Systems (CSSS)
- Data Science & Artificial Intelligence (DSAI)
- Interaction, Technology & Information (ITI)

Our PhD students and faculty conduct world leading research in many areas of Computing and Computing applications, including in:

- Information Interaction and Information Retrieval
- Human-Computer Interaction
- Artificial Intelligence and Natural Language Processing
- Data Science and Machine Learning
- Recommendation and Big Data Analysis
- Cybersecurity
- Software Engineering
- Digital Health
- Computer Science Education

For more information about our School, its discipline structure and teaching and research focus areas please visit our [website](#).

Position Summary

We are seeking an academic at level B (Lecturer) who can complement the School's world-leading expertise in AI and Data Science. In particular, the School is seeking an individual with computer vision expertise and experience in, but not limited to, one or more of the following areas:

- Vision-Language Models & Multimodality
- Efficient and Low Resource Computer Vision
- Robust & Reliable Computer Vision (particularly applied to the real world)
- Medical Imaging Processing and Reconstruction

Applicants that can contribute to one of the school's overarching themes: responsible computing or digital health will also be looked upon favourably.

The ideal candidate for this role will have a track record of publishing in key outputs appropriate to their discipline, for example CVPR, ICCV, Neurips, IJCV and TPAMI.

More broadly, the Lecturer is expected to contribute to the teaching and research efforts of the School, in disciplines related to their field of expertise. More specifically, you are responsible for carrying out teaching activities within undergraduate, Masters and Graduate Diploma programs and for maintaining and advancing your scholarly, research and/or professional capabilities. You will also be expected to actively promote the program by establishing and maintaining memberships, links and partnerships with academic, industry and professional communities. You will

be expected to work collaboratively and collegially with fellow academics within the teaching team, and update colleagues and students on developments in their subject area or specialisation. You may also be responsible for course coordination.

Key Accountabilities

- Conduct and lead high quality research, including regularly publishing research results in high quality outlets as lead author and in collaboration with other researchers; managing individual projects within timelines and budgets and ensuring compliance with quality and reporting requirements; identifying appropriate funding sources and prepare successful external research funding submissions; supervising higher degree by research candidates.
- Contribute to teaching in core areas of Computer Science, Software Engineering, Information Technology, Cyber Security, Artificial Intelligence and/or Data Science.
- Undertake independent teaching at undergraduate, honours and postgraduate level including: designing, conducting and moderating assessment; implementing improvements informed by course evaluation activities and student feedback.
- Undertake administration duties, which may include course coordination role or management of a small award program.

Key Selection Criteria

- Emerging track record and recognition for quality research outputs which will contribute to computer vision, evidenced by publications, development of new research initiatives, competitive research funding, and industry links. Evidence of alignment with one of the school priorities (responsible computing or digital health) is an advantage
- Demonstrated ability to prepare and deliver programs at undergraduate and post-graduate levels in core areas of Computer Science, Software Engineering, Information Technology, Cyber Security, Artificial Intelligence and/or Data Science, including online delivery, and the ability to produce high quality curriculum or program materials.
- Demonstrated ability to supervise higher degree by research candidates.
- Demonstrated commitment to principles of equity, diversity and inclusion in teaching, supervision and research.
- Demonstrated high level of collegiality, including supporting development of junior team members, ability to problem solve as part of a team and ability to work well with diverse personalities and perspectives.
- Highly developed written and verbal communication skills including ability to present research findings to a variety of academic and non-academic audiences in both written and verbal form, and to communicate persuasively with a variety of stakeholders.

Qualifications

Mandatory: PhD or equivalent¹ in relevant field.

Note: Appointment to this position is subject to passing a Working with Children Check and other checks as required by the specific role. Maintaining a valid Working With Children Check is a condition of employment at RMIT.

Preferred: Completion of the [Essentials of Learning and Teaching \(login required\)](#) or possess (or eligible to apply for) appropriate HEA fellowship (if the appointed candidate does not meet this requirement at time of appointment, they will be supported to complete this).